



eLearning Commons

for Academic Institutions


www.elearningcommons.com




FOREWORD

eLearning Commons for Education

Greetings from Ascendens Asia (AA)!



Considering the challenges brought about by the abrupt need for changes in lifestyle and management due to the pandemic, we understand that the education sector is in need of support to be able to carry on and keep moving forward. Prior to the COVID19- pandemic, Ascendens Asia has been working with both individuals and academic institutions in making their research works available to the global community by offering research presentation platforms. However, we also needed to adapt to the changing environment and look for ways to be able to continue supporting the education sector.



Hence, guided by an experienced management team in the areas of online and distance learning education, Ascendens Asia established the “eLearning Commons” platform. eLearning Commons was born out of necessity. We are a learning management systems service provider established with one main goal – to provide a platform where you can keep going amid uncertainties. eLearning Commons is poised to support you in your main objective of delivering quality and meaningful education.



eLearning Commons (eLC) for Academic Institutions aims to support educational institutions, such as yours, as you transition to provide blended learning modes to learners. Our services range from providing learning management systems, hosting and support, content and management, and academic affairs consulting support.



**SHOULD YOU HAVE FURTHER QUERIES,
CONTACT US THROUGH:**
partnerships@elearningcommons.com

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<https://www.facebook.com/eLearningCommons>
We look forward to speaking with you soon.

ABOUT

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SERVICES

eLC's main service offering is the learning management system that provides a virtual learning environment for learners and teachers/instructors.



WHY CHOOSE US?

In terms of modules made available for free use, our contents are:

- ✓ DepEd MELC-compliant.
- ✓ Formatted following the 4 - A Model.
- ✓ Designed to help students easily follow the flow of the lessons.
- ✓ CHED General Education subjects recommended-OBE-syllabi-compliant.
- ✓ Developed and reviewed by qualified school teachers/instructors specializing in the subjects.
- ✓ Open to suggestions for revisions and improvements.

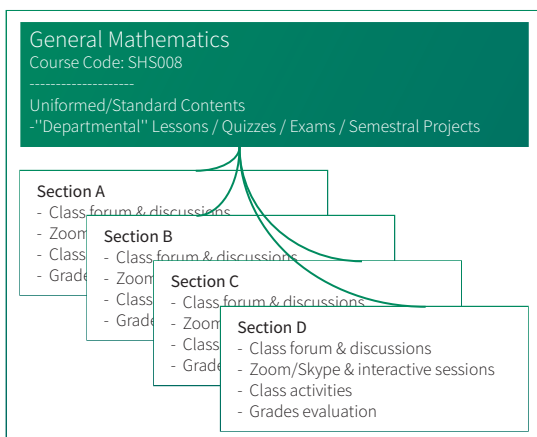
In terms of online learning management, our system is setup with:

- ✓ Discussions that are based on CHED General Education subjects recommended-OBE-objective or DepEd MELC-focus for the week.
- ✓ Weekly discussions chunked and designed to enable students to productively use two-thirds (2/3) of the total time allotment for the lessons each week for systematically guided self-paced learning.
- ✓ Ease for teachers, even for not-so-technology-inclined, to handle and manage classes.
- ✓ Readily formatted and system placed lessons, activities, quizzes, exams, and assignments, where teachers only need to download computed scores for lesson parts that are already automated for system-checking.
- ✓ Lighter work for teachers/instructors so they can productively utilize one-third (1/3) of the total time allotment for the lessons each week for student consultations, discussions, and learning assistance.
- ✓ Ease for schools' administrators in:
 - ✓ Reviewing student performance.
 - ✓ Monitoring teachers' class handling.
 - ✓ Ensuring standardized quality of learning delivery for all students.

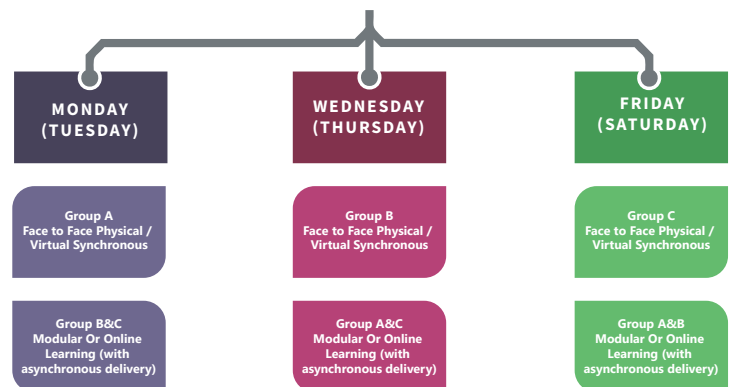
CLASS SETUP

One (1) general section to serve as the main source for uniformed/standardized lessons and contents for each taught subject managed by one to two teachers specializing in the same subject. The general class population enrolled in the same subject uses the same shared contents.

One (1) specific class setup for each section of each subject with the respective teachers exercising a greater degree of academic freedom by having their own style of interactive class facilitation/delivery.

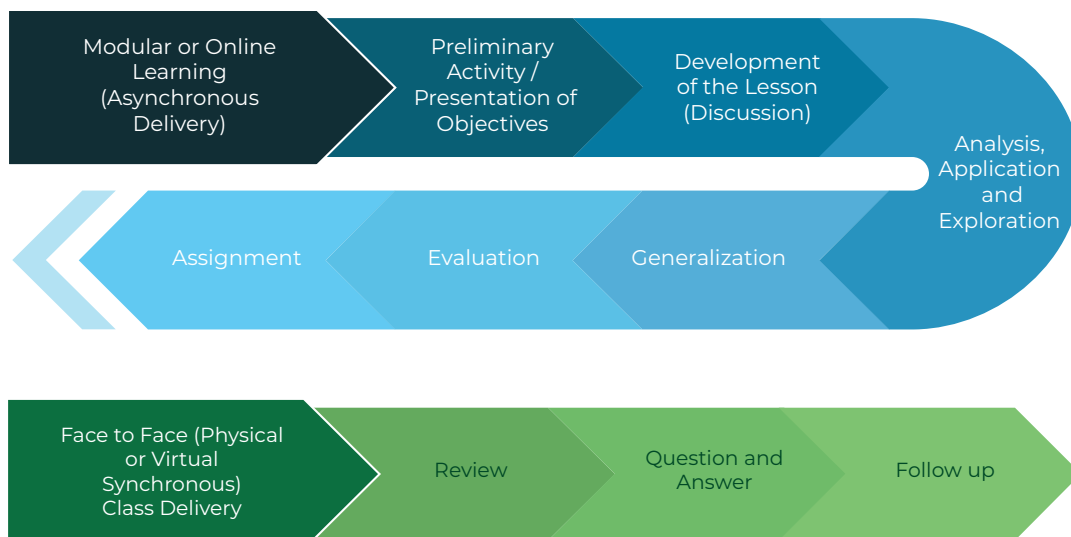


BLENDED LEARNING



LESSON FLOW

As for the lesson flow, both for the online and modular distance learning modalities, the courseware per subject is packaged starting with asynchronous teaching and learning materials followed by synchronous delivery.



i HOW DO WE SUPPORT ACADEMIC INSTITUTIONS?

eLC is committed to supporting academic institutions that are new to online and distance mode of learning delivery. We shall therefore be sharing our learning resources for the following subjects in High School and College levels:

COLLEGE LEVEL

General Education Subjects

COL001: *Understanding the Self*
 COL002: *Readings in Philippine History*
 COL003: *The Contemporary World*
 COL004: *Mathematics in the Modern World*
 COL005: *Purposive Communication*
 COL006: *Art Appreciation*
 COL007: *Science & Technology (ST) and Society*
 COL008: *Ethics*
 COL009: *The Life and Works of Jose Rizal*
 COL010: *Kontekstwalisadong Komunikasyon sa Filipino*
 COL011: *Filipino sa iba't-ibang Disiplina*

JUNIOR HIGH SCHOOL

Grades 7 to 10 Subjects (ongoing development)

JHS001A to JHS001D: *Araling Panlipunan*
 JHS002A to JHS002D: *Edukasyon sa Pagpapakatao (EsP)*
 JHS003A to JHS003D: *English*
 JHS004A to JHS004D: *Filipino*
 JHS005A to JHS005D: *Mathematics*
 JHS006A to JHS006D: *Music, Arts, Physical Education and Health*
 JHS007A to JHS007D: *Science*
 JHS008A to JHS008D: *Technology and Livelihood Education (TLE)*

Note: Our partner schools are free to choose whether to adopt the courseware developed for the above subjects which we will make available in our LMS platform. Alternatively, you may upload your own content and courseware for your school's LMS.

SENIOR HIGH SCHOOL

Core Subjects

SHS001: *Oral Communication in Context*
 SHS002: *Reading and Writing*
 SHS003: *Komunikasyon at Pananaliksik sa Wika at Kulturang Filipino*
 SHS004: *Pagbasa at Pagsusuri ng Iba't Ibang Teksto Tungo sa Pananaliksik*
 SHS005: *21st Century Literature from the Philippines and the World*
 SHS006: *Contemporary Philippine Arts from the Regions*
 SHS007: *Media and Information Literacy*
 SHS008: *General Mathematics*
 SHS009: *Statistics and Probability*
 SHS010A: *Earth and Life Science*
 SHS010B: *Earth Science*
 SHS011: *Physical Science*
 SHS012A/B: *Physical Education and Health – Grade 11*
 SHS012C/D: *Physical Education and Health – Grade 12*
 SHS013: *Personal Development / Pansariling Kaunlaran*
 SHS014: *Understanding Culture, Society, and Politics*
 SHS015: *Introduction to the Philosophy of the Human Person*

Applied Subjects

SHS016A: *Filipino sa Piling Larangan (Akademik)*
 SHS016B: *Filipino sa Piling Larangan (Isports)*
 SHS016C: *Filipino sa Piling Larangan (Sining at Disenyo)*
 SHS016D: *Filipino sa Piling Larangan (Teknikal-Bokasyunal)*
 SHS017: *English for Academic and Professional Purposes*
 SHS018: *Empowerment Technologies*
 SHS019A: *Practical Research 1*
 SHS019B: *Practical Research 2*
 SHS019C: *Research Project*
 SHS020: *Entrepreneurship*

Specialization Subjects

SHS021: *Disaster Readiness and Risk Reduction*
 ...other subjects for development

BLENDED LEARNING LESSON PLAN FORMAT/TEMPLATE

Figure 1. Flexible Learning Lesson Plan Format/Template

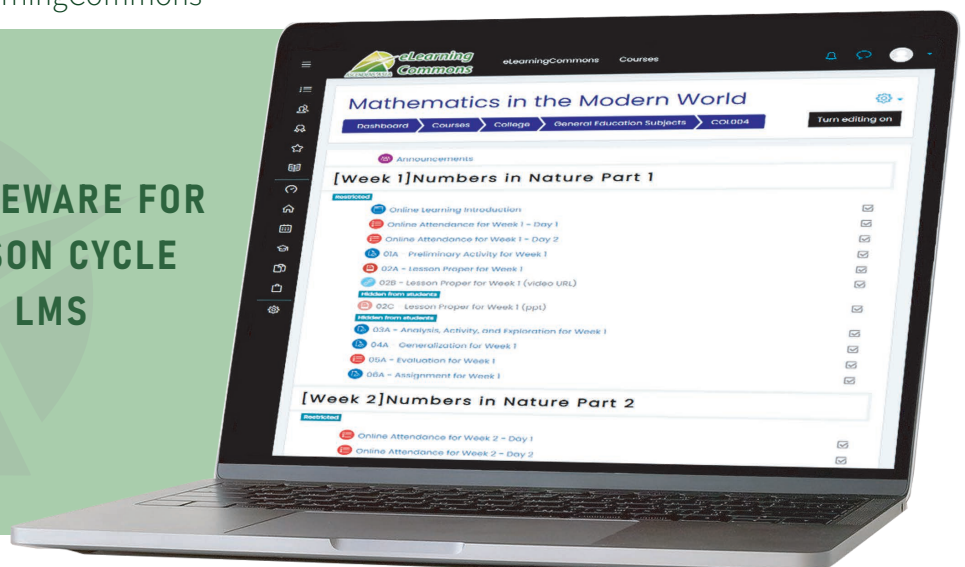
Course Code		Course Name		Weekly Online Asynchronous Hours	2 hours and 40 minutes (2 hours)	Weekly Face to Face (Physical or Virtual Synchronous) Hours	1 hour and 20 minutes (1 hour)
Week #	Topic/ Lesson	Most Essential Learning Competencies	Parts of the Lesson		Methodology / Activities (Tools, Materials, Resources, Links)	Suggested Time Allotment	
Week 1			1. Preliminary Activity			Online / Modular	160 (120) mins
			2. Development of the Lesson (Discussion)				
			3. Analysis and Generalization				
			4. Application and Exploration				
			5. Evaluation				
			6. Assignment				
			7. Review/ Follow-up / Question and Answer		Face to Face (Physical or Virtual Synchronous)		80 (60) mins
... and so on ...							

Legend: numbers inside () are time allotment for College subjects while outside are for High School Subjects.

FOR MORE INFORMATION, PLEASE VISIT:

<https://elearningcommons.com>
<https://www.facebook.com/eLearningCommons>

**SAMPLE ONLINE COURSEWARE FOR
A ONE WEEK FULL LESSON CYCLE
PLACEMENT IN THE ELC LMS**



HOW MANY ARE CURRENTLY BENEFITTING FROM ELC'S SERVICES AND CONTENTS?

Currently, eLC's learning management systems and modules are being utilized by 35,000+ students and teachers in both the private and public-school system.

IS ELC'S LMS SERVICE AFFORDABLE?

eLC was designed to support schools that do not have existing online learning management systems in place and were largely caught off-guard by the COVID19- pandemic. Hence, to support private schools, Ascendens Asia's services starts at a minimal subscription cost of P1,800.00/student user/school year. See pricing table below. For schools that need printed modules, an additional printing cost starting at P98.00/subject* based on a 2-quarter module content would have to be charged accordingly.

*The additional cost for printed modules is not part of the program.

DOES ASCENDENS ASIA EXTEND OTHER SUPPORT TO SCHOOLS?

To further support private schools, Ascendens Asia offers a "Pay-Later" program*, where schools can choose to pay within the second month up to the first Monday of the 4th month of the academic year OR under monthly installment terms.

PRICING TABLE

	280 Students and Above	279 Students and Below
Full Payment within the 1st month of classes	P1,800.00/Student/Year	P504,000.00/Year
Full Payment within the 2nd to 1st Monday of the 4th month of classes	P2,000.00/Student/Year	P560,000.00/Year
Payable in 8 equal monthly installments	P2,200.00/Student/Year	P616,000.00/Year



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YOUR PARTNER
IN BRINGING YOUR
SCHOOL TO YOUR
STUDENTS' HOMES.

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